

# Unit **1**

## What do you like about yourself?



● What is your hair like? Circle. 



● Listen and sing.  <sup>2</sup> 

● Look at the pictures and say what the story is about.  

● Listen. Circle the children that look similar.  



● Color and talk about yourself.  

My hair is 

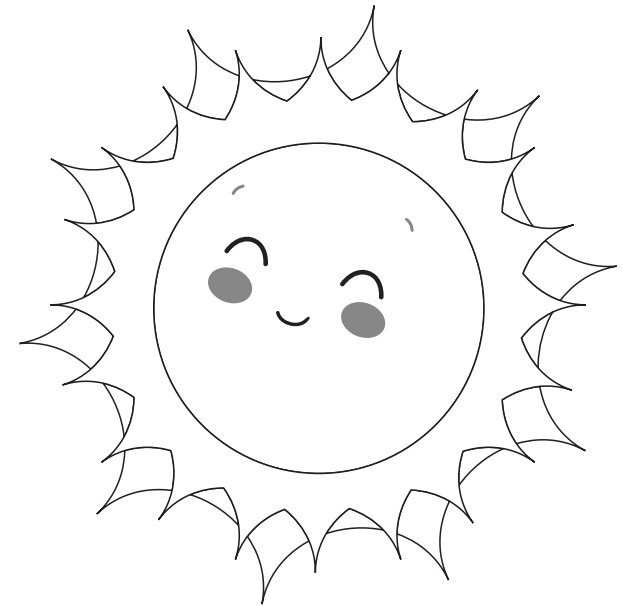
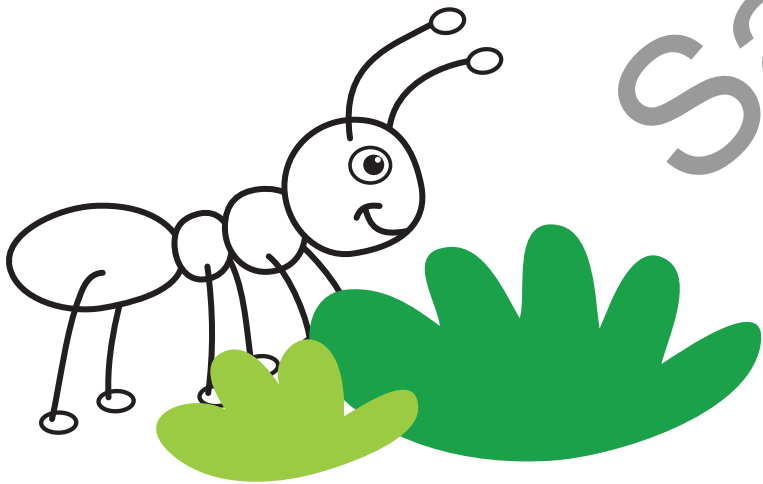
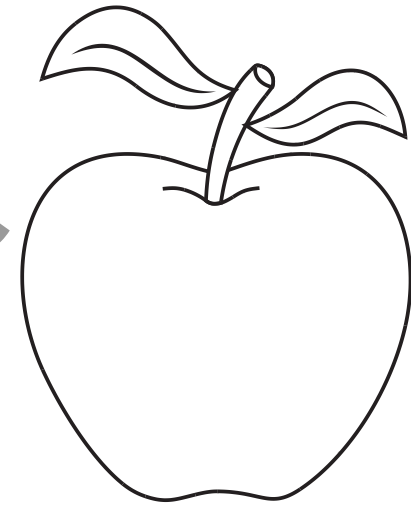
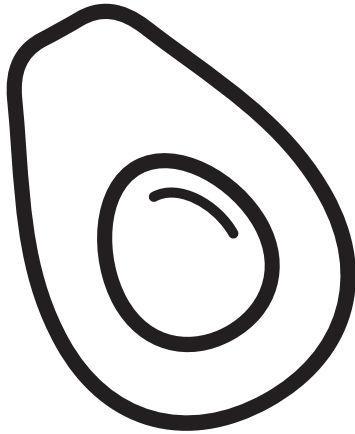
My eyes are 

● Listen. Color the pictures that start with *a*.  
Trace.   

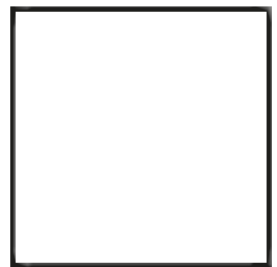
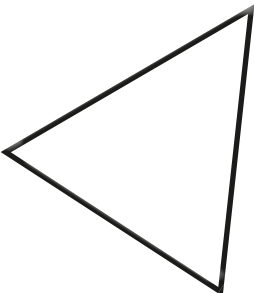
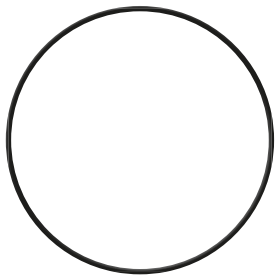
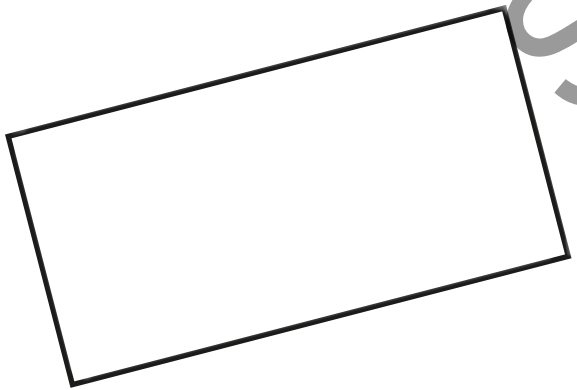
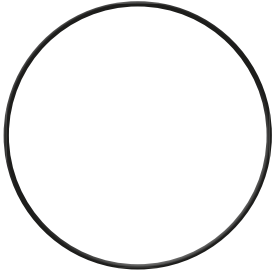
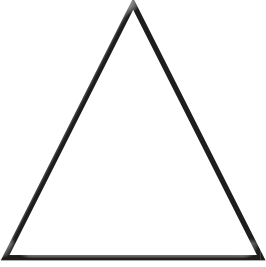
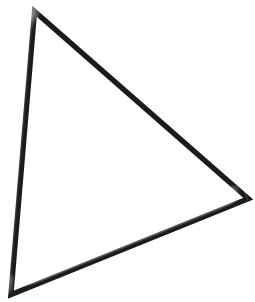
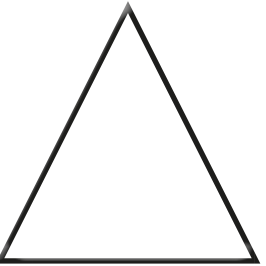
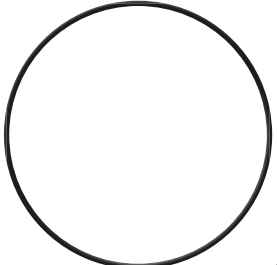
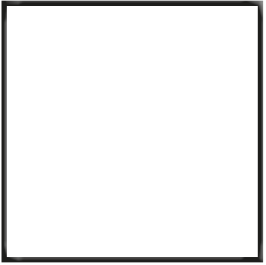
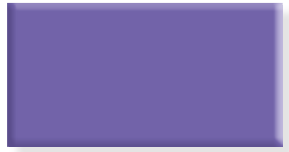
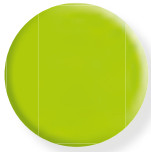
Phonemic  
Awareness



 Learning to Know



● Name, color, and match. 



● Draw yourself and a family member. 



Me



My \_\_\_\_\_

● Tell a partner about yourself and a family member. 



**Think!**  
Who has similar hair in your family?

● Look and listen. Circle the correct child.



**Think!**

Does everyone in your family look similar to you?



● Circle the child who looks most like you.



● Listen and order the pictures.  6 

Personal, Social,  
and Emotional  
Development   
♥ Learning to Live Together  
Learning to Live with Others



● Tell a partner what you like about yourself. 

● Listen. Circle the funny hair.  

Literacy



 Learning to Know



● Listen and say the poem.  

**Think!**

What kind of hair does your teacher have?



**Objectives:** Listen to, understand, and retell a poem about different types of hair.

Unit 1

11



● Listen. Circle the pictures that start with e.  
Trace.  

Phonemic  
Awareness



 Learning to Know



● Write numbers. Count and color. 

Mathematical Thinking



 Learning to Know

5

6

7

8

9

Sample Unit

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
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○	○	○	○	○
○	○	○	○	○

○	○	○	○	○
○	○	○	○	○

● Listen and match.  



**Marian**

**Tommy**



**Lisa**

● Choose a picture and tell a friend. 



**Think!**  
Can you change the color of your hair? How?

## ● Make a wig.



Exploration and  
Knowing of the  
World



Learning to Do



## ● Play a game using wigs.



**Think!**

Can you take your hair off?  
How can you change your hair?



**Objectives:** Learn about and compare different types of hair (curly, straight, wavy).

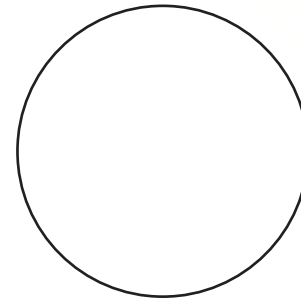
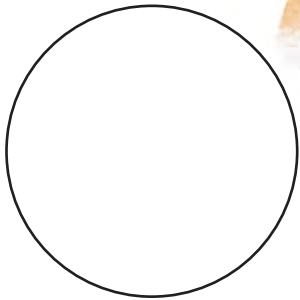
● Look and draw a happy or a sad face.



Personal, Social,  
and Emotional  
Development



♥ Learning to Live Together  
Learning to Live with Others



**Think!**  
What can happen  
if you don't wash your  
hands before you eat?

● Listen and sing. Circle the children with long hair.



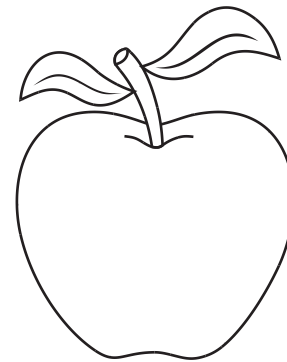
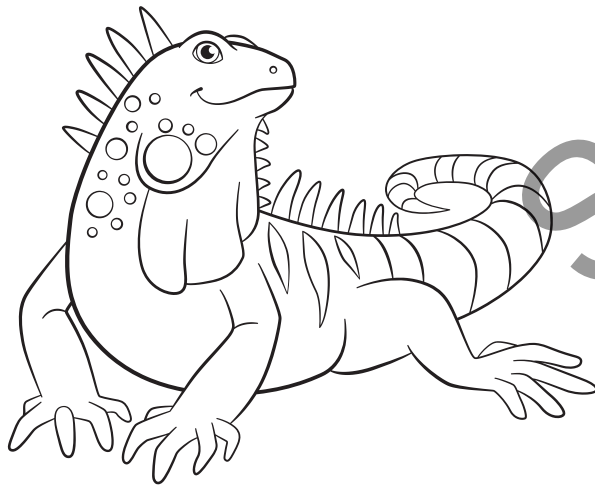
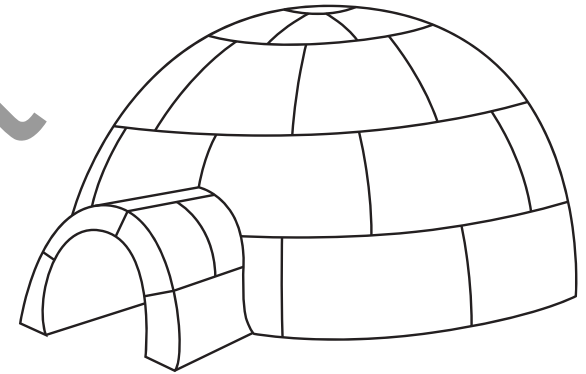
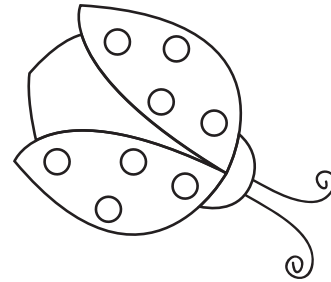
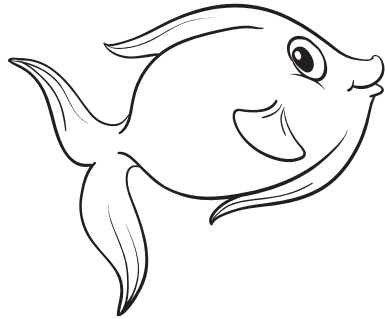
Objectives: Listen to, understand, and sing a song about what children like about themselves.

● Listen. Color the words with a short *i* sound.  
Trace.   

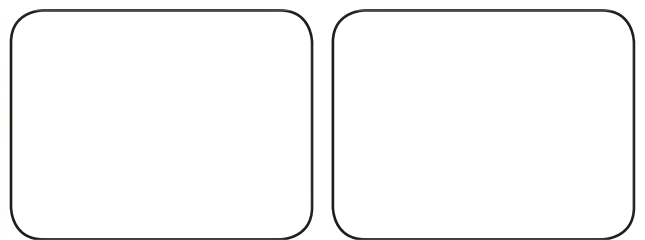
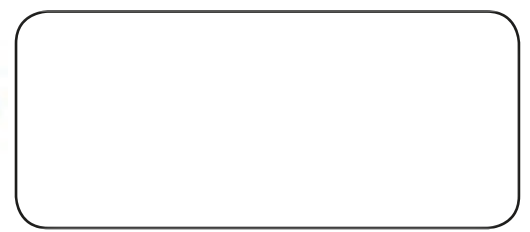
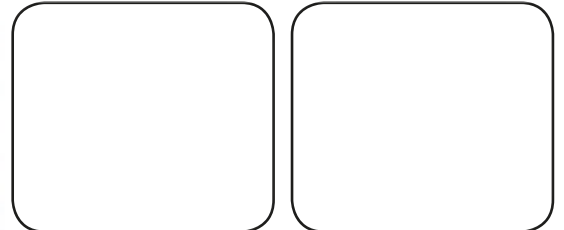
Phonemic  
Awareness



 Learning to Know



● Look and say. Complete the pattern.   





● Listen. Circle what the children like about themselves.  



● Draw what you like about yourself. Tell a friend.  

● Listen and match.  



**Think!**

What kind of hair do  
you have in your family?



● Listen and answer. Is the boy different?  
Why? Tell a friend. 🎧 14 🗨️

Personal, Social,  
and Emotional  
Development



🤝 Learning to Live Together  
👥 Learning to Live with Others



● Listen and say what the problem is.



Literacy



💡 Learning to Know



**Think!**  
Is it day or night when you put on your pajamas?



● Listen. Match the pictures to their sound.  
Trace.



Phonemic Awareness



Learning to Know



O

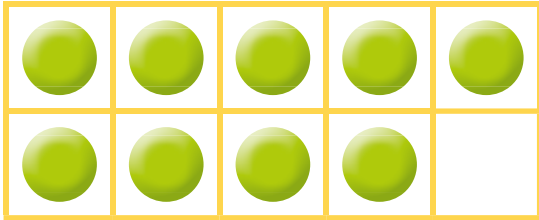
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Sample unit

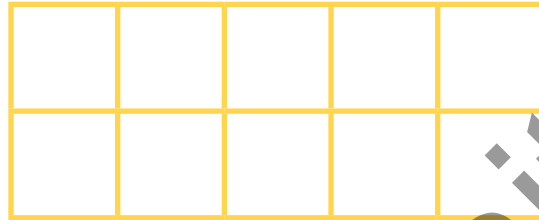


● Count. Color. Write. 

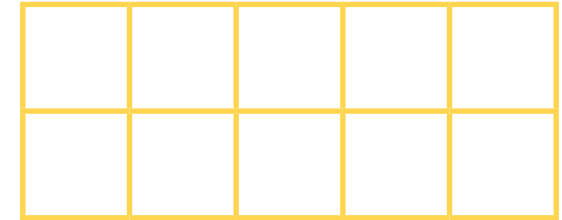
Mathematical Thinking   
Learning to Know 



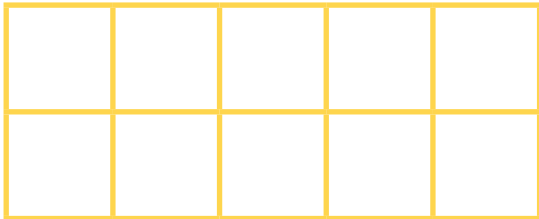
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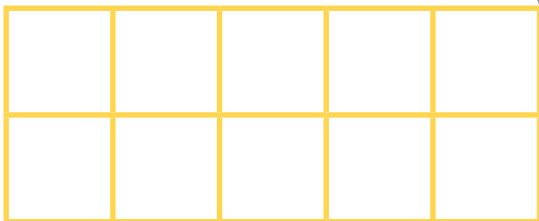
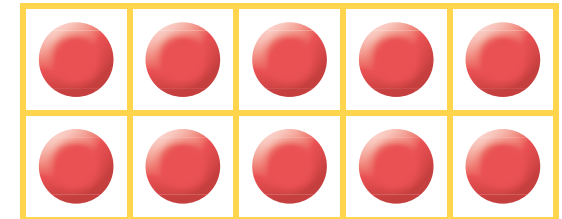
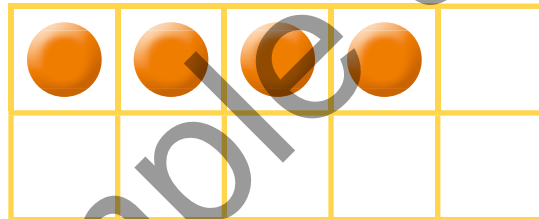
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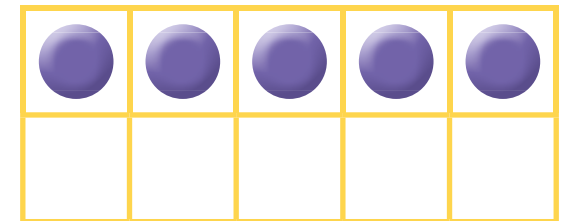
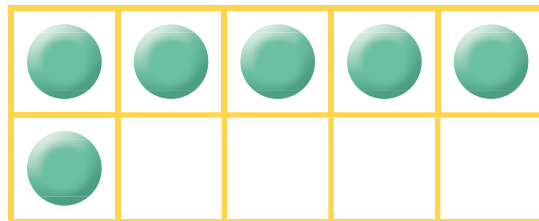
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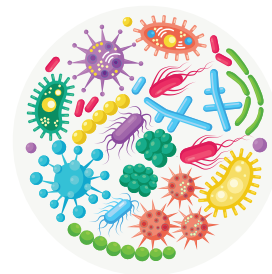
● Listen, cut out, and paste what you use for each action. Say.



● Listen. Draw a dirty hand and a clean hand.  





Sample Unit



**Think!**  
When do you wash your hands?





● Listen and number the pictures.  
Which picture is correct?  

Personal, Social,  
and Emotional  
Development



Learning to Live Together  
Learning to Live with Others



**Think!**  
What do you do  
when you sneeze?